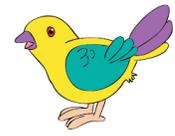


MARCH / APRIL 2020



# TRI-TOWN PRESCHOOL PARENT NEWSLETTER



## GREETINGS!

Hello everyone and happy spring to you all. As we work and learn from home, let's embrace the season and the many exciting activities it provides. Remember that spring is a time for new growth and a time for increased outdoor fun such as flying kites, gardening, fishing, hiking, bicycling and so much more. While outdoors remember to be on the look out for signs of spring, such as buds and leaves growing on trees and bushes, grass and flowers sprouting, the arrival of baby animals, and the return of migrating birds. Encourage the children also to take time to notice how the days are getting longer and the weather is getting warmer. Hope you enjoy this wonderful time of the year!



## NEWS & ANNOUNCEMENTS



We were excited Nurse Kim visited the classroom during our study of community helpers and healthy bodies. She taught the preschoolers about the importance of washing their hands frequently, covering their coughs and sneezes, and getting plenty of rest. She also encouraged the children to work hard each day at building strong bodies by eating nutritious foods and by getting plenty of exercise.

## FALL ENROLLMENT

Tuition contracts for the fall will be sent out next week by email confirming each child's enrollment. A separate link to the FamilyID website will also be sent allowing parents to complete the online registration process. Additional information regarding the \$25 registration fee and the due date for the 1st installment for FY20-21 will be included, as well an update on tuition reimbursement checks for the FY19-20 school year.

## REMOTE LEARNING & BLOOMZ

Beginning April 6th, all PreK-12 educators in the district will make the shift from providing enrichment activities to providing remote online teaching. An online app called Bloomz has been created by Mrs. Gauvin to help Tri-Town Preschool families stay connected. Within the Bloomz app are folders with parent resources, preschool lesson plan ideas and materials, embedded links to printables as well as video links, photo albums, and more. These resources are provided to help parents continue their children's learning at home. They are suggested (optional)



activities and some will be geared more towards those children preparing to enter kindergarten in the fall. The curriculum resources are organized into categories also. There are currently folders for fine motor, gross motor, literacy, math, and music. There will be additional folders added each week providing materials for science and the theme-related lessons Mrs. Gauvin planned to teach. Bloomz also provides

a message board for parents and teachers to communicate both individually and as a group. Feel free to post a message, ask a question, or even share a photo. Looking forward to hearing from you!



## CURRICULUM

### FEBRUARY

During the month of February the preschoolers explored different jobs and workers in the community. They gave reasons why people work and developed an understanding of the individual roles, functions, and tools associated with various occupations. The classroom was transformed into a Pet Shop, a Post Office and a Doctor's Office providing opportunities for the preschoolers to expand their understanding of jobs as well as practice specific skills that included caring for others. The preschoolers worked with money. They recognized that certain objects are coins and that dollars and coins represent money. They matched, counted, added and sorted a variety of coins. In the dramatic play center the children practiced buying and selling and used a cash register. In Language Arts, the children combined drawing, dictation, and writing to prepare letters and Valentine's cards for their friends, family and teachers. Throughout the month they also participated in activities and listened to read-alouds that developed their understanding of feelings and emotions.

### MARCH

March began with a study of the sun and the moon including the important role each plays in our daily lives. Together we talked about the planets and recognized Earth's location within the solar system. The preschoolers were also busy learning about dinosaurs & fossils. Through the use of story books, multi-media, music and movement, posters, props and manipulatives (including dinosaur counters), they were exposed to lots of content related vocabulary and hands-on learning opportunities. For example, the



preschoolers learned the various names of dinosaurs as well as their diets, habitats, behaviors and more. They also learned about the role of a paleontologist and the tools used to unearth dinosaur fossils. They also enjoyed playing with puppets and dinosaur figures in the block center. Throughout the month they also used costumes and props while they worked with one another to create dialogue and act out roles in the Tri-Town Pizza Shop

### APRIL

The month of April provides us with many opportunities to explore the life cycles of plants and animals. It is a time to engage all of the senses while observing and exploring nature and the great outdoors. Some suggested activities, based on the Massachusetts Curriculum Frameworks for Science, include observing and describing the functions of the observable body parts of plants and animals. This could also include discussing the stages of a bird's life cycle, distinguishing animals that hatch from eggs (oviparous) from those that are born alive (viviparous), looking for evidence from the local environment to explain how various animals (ex. birds, rabbits and insects) meet their needs where they live. April is also the perfect time to plant seeds and to learn the important roles of soil, sunlight and water on plant growth.

### Curriculum Themes for MARCH

Sun / Moon / Stars  
Dinosaurs / Fossils

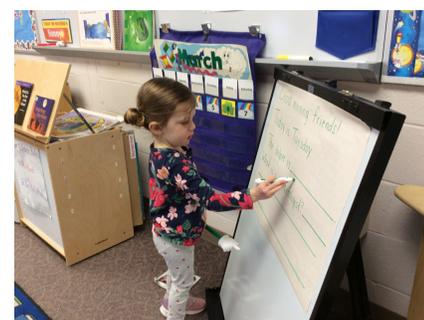
**Color:** Green

**Rhyme:**

"Twinkle, Twinkle"

**Dramatic Play:**

Pizza Restaurant



### Curriculum Themes for APRIL

(Curriculum resources and materials posted on Bloomz)

Spring

The Life Cycles of  
Birds, Rabbits,  
Plants & Insects

Our Earth

**Color:**

Yellow

**Rhyme:**

"Itsy Bitsy Spider"